



YEARLY STATUS REPORT - 2020-2021

| Part A | |
|--|--|
| Data of the Institution | |
| 1.Name of the Institution | YA GOVT COLLEGE FOR WOMEN CHIRALA |
| • Name of the Head of the institution | Dr Ch Ramanamma |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 08594232204 |
| • Mobile No: | 9440945039 |
| • State/UT | Andhra Pradesh |
| • Pin Code | 523155 |

| | | | | | |
|---|-------|---|-----------------------|---------------|-------------|
| 2.Institutional status | | | | | |
| • Type of Institution | | Women | | | |
| • Location | | Semi-Urban | | | |
| • Financial Status | | UGC 2f and 12(B) | | | |
| • Name of the Affiliating University | | Acharya Nagarjuna University | | | |
| • Name of the IQAC Coordinator | | B RATNESWARA RAO | | | |
| • Phone No. | | 08594232204 | | | |
| • Alternate phone No. | | 8555076404 | | | |
| • IQAC e-mail address | | chiralagdcw.iqac@gmail.com | | | |
| • Alternate e-mail address | | chirala.jkc@gmail.com | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | | https://yagcwchirala.ac.in/userfiles/AQAR%202019%2020.pdf | | | |
| 4.Whether Academic Calendar prepared during the year? | | Yes | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | | https://yagcwchirala.ac.in/userfiles/AQAR%202019%2020.pdf | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |

| | | | | | |
|---------|----|------|------|------------|------------|
| Cycle 1 | B | 72% | 2005 | 04/01/2005 | 03/02/2010 |
| Cycle 2 | B+ | 2.71 | 2013 | 05/01/2013 | 04/01/2018 |

6. Date of Establishment of IQAC 01/07/2013

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|-------------------------------|--|-----------------------------|--------|
| MGNCRE | District Green Champion Award | Department of Higher Education, Ministry of Education, Government of India | 2020-21 | 5000 |

8. Whether composition of IQAC as per latest NAAC guidelines Yes

• Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year 04

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Yes

• If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Preparation of Annual Academic and Curricular Plan 2. Awareness on COVID-19 3. Online classes conducted by faculty members 4. Conduct of Certificate Courses 5. Webinars conducted by faculty members

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|---|
| To hold Online classes | Conducted online classes on Google meet and the details were posted on Bharath Padhe portal |
| To create awareness on COVID - 19 | Organized awareness programmes on COVID - 19. Participated in Each one reach one Beat covid campaign of MGNCRE, Ministry of Higher edn, GOI. Presented the report in online National conference and received appreciation .conducted covid vaccination drives |
| To provide required equipment as per the modified curriculum. | Indents are collected from all science departments regarding required equipment and will be procured after getting budget from the Govt. |
| To Organize Guest Lectures. | Guest lectures were organized by all departments. |
| Publication of institutional magazine for the year 2019-20. | Institutional Magazine "Spoorthi" has published. |
| To organize special coaching classes to improve soft, Communication Skills. | Skill enhancement programmes like Soft skills and Communication skills were conducted. |
| To acquire MOUs. | Majority of the departments acquired MoUs with institutes and peer colleges. |
| To organize workshop to develop skills to face campus interviews. | Organized workshops to develop interview skills by JKC Placement cell. |
| To organize environmental awareness and social service activities. | social service activities were conducted by NSS, Women empowerment cell, Youth Red Cross wing and SAP teams |
| To support and encourage Cultural events/Competitions | Students were encouraged and supported to participate in cultural and academic competitions conducted in the institution and other institutions. |

| | |
|---|---|
| To provide coaching for PG CET | Coaching for competitive exams and PG CET was given by all departments, AP Skill Development Corporation, JKC |
| To conduct Field Trips. | Field trips were conducted by all departments. |
| To inculcate research among students. | To inculcate research among students projects works were undertaken by majority of departments. |
| To collect Feedback from students | Feedback on curriculum and Teaching, Learning process was collected from students, peer teachers, parents. The same was analyzed and required action was taken. |
| To observe National important days/events. | All the International and National important days were celebrated in the campus. |
| To conduct certificate courses | Certificate courses were conducted in all subjects for the students. |
| To organize National and International Seminars | Conducted National and International webinars. |

| | |
|--|----|
| 13. Whether the AQAR was placed before statutory body? | No |
|--|----|

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|---------|--------------------|
| 2020-21 | 12/03/2022 |

15. Multidisciplinary / interdisciplinary

India has a long tradition of holistic and multidisciplinary learning, from ancient universities to the extensive literatures of India combining subjects across fields. Banabhatta's Kadambari

described a good education as knowledge of the 64 Kalaas or arts, these arts included the subjects of science, vocational fields, communication and soft skills, professional fields etc. Combination of these arts in modern science is called liberal arts. This multidisciplinary knowledge is the need of 21st century. The integration of humanities and arts with Science, Technology, Engineering and Mathematics (STEM) have consistently showed positive learning outcomes. It has developed critical thinking, creativity, innovation, problem solving abilities, team work etc. It has also generated the sense of in-depth study and enjoyment of learning. A holistic and multidisciplinary education would aim to develop all capacities of human beings -intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. This kind of education leads to the development of all round personality of the students. It is a variety of learning different from the monotonous study of similar subjects. A holistic and multidisciplinary education, as described so beautifully in India 's past, is indeed what is needed for the education of India to lead the country into the 21st century.

16. Academic bank of credits (ABC):

The structure and lengths of degree programmes shall be adjusted accordingly. The undergraduate degree will be of either 3 or 4-year duration, with multiple exit options. The exit of a student from the degree course after completion of 1st year is given a certificate. The exit of a student from the degree course after completion of 2nd year is given a diploma, The exit of a student from the degree course after completion of 3rd year is given a degree, the exit of a student from the degree course after completion of 4th year degree is called a Degree with Research. Four year integrated degree is eligible for one year PG and three year degree course is eligible for two year PG. M.Phil is avoided for direct Ph.D.

An Academic Bank of Credit (ABC) shall be established which would digitally store the academic credits earned from various recognized HEIs so that the degrees from an HEI can be awarded taking into account credits earned. Multidisciplinary Education and Research Universities (MERUs) will be set up on the model of IIT's IIMs etc with global standards.

17. Skill development:

The Skill Development should include scientific temper and evidence-based thinking; creativity and innovativeness; sense of aesthetics and art; oral and written communication; health and nutrition; physical education, fitness, wellness, and sports; collaboration and teamwork; problem solving and logical reasoning; vocational exposure and skills; digital literacy, coding, and computational thinking; ethical and moral reasoning; knowledge and practice of human and Constitutional values;

gender sensitivity; Fundamental Duties; citizenship skills and values; knowledge of India; environmental awareness including water and resource conservation, sanitation and hygiene; and current affairs and knowledge of critical issues facing local communities, States, the country, and the world.

The aim of assessment in the culture of our schooling system will shift from one that is summative and primarily tests rote memorization skills to one that is more regular and formative, is more competency-based, promotes learning and development for our students, and tests higher-order skills, such as analysis, critical thinking, and conceptual clarity. For the purpose of developing holistic individuals, it is essential that an identified set of skills and values will be incorporated at each stage of learning, from pre-school to higher education. Complete theory without skills and only skills without theory cannot yield good results.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian knowledge system is fundamental for achieving full human potential, developing an equitable and just society, and promoting national development. Providing universal access to quality education is the key to India's new education policy for leadership on the global stage in terms of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation. Universal high-quality education is the best way forward for developing and maximizing our country's rich talents and resources for the good of the individual, the society, the country, and the world.

"Knowledge of India" will include knowledge from ancient India and its contributions to modern India and its successes and challenges, and a clear sense of India's future aspirations with regard to education, health, environment, etc. These elements will be incorporated in an accurate and scientific manner throughout the school curriculum wherever relevant; in particular, Indian Knowledge Systems, including tribal knowledge and indigenous and traditional ways of learning, will be covered and included in mathematics, astronomy, philosophy, yoga, architecture, medicine, agriculture, engineering, linguistics, literature, sports, games, as well as in governance, polity, conservation. Specific courses in tribal ethno-medicinal practices, forest management, traditional (organic) crop cultivation, natural farming, etc. will also be made available. Students will be encouraged to visit different States as part of cultural exchange programmes.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The gap between the current state of learning outcomes and what is required must be bridged through undertaking major reforms that bring the highest quality, equity, and integrity into the system, through National Education Policy.

To close the gap in achievement of learning outcomes, classroom transactions will shift, towards competency-based learning and education. The assessment tools will also be aligned with the learning outcomes, capabilities, and dispositions as specified for each subject of a given class.

Each role of the system will have explicitly articulated role expectations and rigorous assessment of their performance vis-à-vis these expectations. All the students and teachers must be aware of the course outcomes, program outcomes and special program outcomes, particularly in higher education. All efforts of a HEI must be to achieve these outcomes through curricular, co-curricular and extra curricular activities. Feedback from stakeholders will ensure a full view of the performance of an institution. The assessment will recognize that outcomes such as educational attainment of students have multiple intervening variables and extraneous influences.

The curriculum must be interesting and relevant, and updated regularly to align with the latest knowledge requirements and to meet specified learning outcomes.

India is a global leader in information and communication technology and in other cutting-edge domains, such as space. The Digital India Campaign is helping to transform the entire nation into a digitally empowered society and knowledge economy. While education will play a critical role in this transformation, technology itself will play an important role in the improvement of educational processes and outcomes; thus, the relationship between technology and education at all levels is bidirectional.

20. Distance education/online education:

National Education Policy re-energises higher education through the options of distance education and online education system. These options are aimed to overcome problems and challenges by delivering quality higher education, with equity and inclusion.

Open Distance Learning (ODL) and online education provide a natural path to increase access to quality higher education. In order to leverage its potential completely, ODL will be renewed through concerted, evidence-based efforts towards expansion. ODL programmes will aim to be equivalent to the highest quality in-class programmes available. Norms, standards, and guidelines for systemic development, regulation, and accreditation of ODL will be prepared, and a framework for quality of ODL that will be recommendatory for all HEIs will be developed.

The online education should be blended with experiential and activity-based learning. It should not become a screen-based education with limited focus on the social, economic and psychological dimensions of learning.

Appropriate agencies, such as the NETF, CIET, NIOS, IGNOU, IITs, NITs, etc. will be identified to conduct a series of pilot studies, in parallel, to evaluate the benefits of integrating education with online education while mitigating the downsides and also to study related areas, such as, student device addiction, most preferred formats of e-content, etc. The results of these pilot studies will be publicly communicated and used for continuous improvement.

Extended Profile

1. Programme

1.1

Number of courses offered by the institution across all programs during the year

15

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2. Student

2.1

Number of students during the year

664

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

616

| File Description | Documents |
|------------------|-----------|
|------------------|-----------|

| | |
|--|---------------------------|
| Data Template | View File |
| 2.3 Number of outgoing/ final year students during the year | 78 |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 Number of full time teachers during the year | 28 |
| File Description | Documents |
| Data Template | View File |
| 3.2 Number of Sanctioned posts during the year | 50 |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 Total number of Classrooms and Seminar halls | 21 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 2.86676 |
| 4.3 | 96 |

Total number of computers on campus for academic purposes

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College implements the curriculum designed by the Affiliating University. It offers U.G. and P.G. courses for the holistic development of students. All the courses are under semester pattern. The University circulates academic schedule that specifies the duration of the semester, the date of commencement and end of semesters with list of holidays. In the beginning of the academic year, an action plan is prepared by the IQAC. Teachers prepare Annual academic plans. All the departments are provided with computers with high speed internet connectivity. The teachers prepare e content for using it in the classes. Well-equipped laboratories and library with 27,205 books including e-journals available. English Language Lab, Free internet browsing centre are available. 3 Digital class rooms, 1 Virtual class room and one e-class room cum MANA TV room are available. Bridge courses are conducted at the beginning of the academic year. At the beginning of the Academic year every department arranges Departmental meetings and distributes Syllabus to all faculty members. If there are constraints to complete the curriculum, extra classes are conducted. Based on the performance in the Home exams slow learners are identified and remedial classes are conducted for them.

File Description

Documents

Upload relevant supporting document

[View File](#)

Link for Additional information

Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar circulated by the university for the Continuous Internal Evaluation (CIE). Accordingly, the Internal Quality Assurance Cell of the college prepares the college action plan incorporating various curricular and co-curricular activities in consultation with various committees like Staff council, Time table committee, Home exams committee, Cultural committee etc. The same is circulated among all departments and students. All departments chalk out their Semester wise Academic Plans as per the time table. The IQAC monitors

all the events conducted in the college on various occasions. Slip tests are conducted. Internal assessments are conducted as per the instructions of the university. student seminars are conducted. students' study projects are undertaken. Various cocurricular activities like quiz programs, group discussions, debates, etc. are conducted as part of continuous internal evaluation of the students. ICT enabled teaching is adopted. Practical and theory examinations are conducted at the end of each semester as per the guidelines of the university. Seminars, webinars, extension lectures, guest lectures, field trips are conducted to continuously evaluate the performance of the students.

| | |
|--------------------------------------|---|
| File Description | Documents |
| Upload relevant supporting documents | View File |
| Link for Additional information | https://yagcwchirala.ac.in/page.php?type=academics&id=academic-calender-ug |

| | |
|--|----------------------------|
| <p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p> | <p>A. All of the above</p> |
|--|----------------------------|

| | |
|--|---------------------------|
| File Description | Documents |
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

| |
|---|
| 1.2 - Academic Flexibility |
| 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented |
| 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented |

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

392

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

332

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

YA Govt. College for Women, Chirala is affiliated to Acharya Nagarjuna University which designs the curriculum. The university has included foundation courses on human values and professional ethics and Environmental Studies which are compulsory for all UG students. These subjects are part of value education leading towards sensitizing the students on the values of life and preparing them as useful citizens of the society. The college conducts awareness programmes on equality of gender. Expert Guest lectures are arranged on Human rights, legal rights to women, women empowerment etc. Posters are arranged in the campus emphasizing gender equality.

It is clear that no one on the earth can afford to be ignorant of environmental issues. Environmental studies are very important now a days for sustainable development of mankind. Students are taught about problems of pollution, solid waste disposal, liquid waste management, sensitizing them on degradation of environment, Global warming and loss of biodiversity. To make this more effective, various programmes like tree plantation, Swachha Bharath, village adaptation, elocution, essay writing, rallies etc are conducted regularly in the college by involving students, NSS volunteers, YRC volunteers and staff.

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | View File |

| | |
|---|---------------------------|
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |
|---|---------------------------|

1.3.3 - Number of students undertaking project work/field work/ internships

360

| | |
|---|---------------------------|
| File Description | Documents |
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| | |
|---|-----------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | B. Any 3 of the above |
|---|-----------------------|

| | |
|--|---------------------------|
| File Description | Documents |
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | No File Uploaded |

| | |
|--|--|
| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
|--|--|

| | |
|-----------------------------------|---|
| File Description | Documents |
| Upload any additional information | View File |
| URL for feedback report | https://yagcwchirala.ac.in/page.php?type=sss&id=student-analysis-feedback-form |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

560

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

257

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Based on the students' performance in the home examinations, various slip tests, internal assessments, and other co-curricular activities, slow learners and advanced learners are identified. Our institution organizes special programmes for the benefit of the above two levels of learners. At the beginning of the academic year, bridge courses are arranged especially for the slow learners. The slow learners are encouraged to improve their performance on par with the advanced learners, for which our institution adopts the mentor-mentee system. The slow learners are classified into small groups and each group is allotted to an advanced learner. For slow learners, the teachers provide Special Guidance including Remedial classes and home assignments to increase their learning levels. Group studies and group discussions are in practice to encourage

such students. The slow learners are attached to the Advanced learners for undertaking student study projects. The advanced learners participate in the poster presentations, online quizzes, work shops, certificate courses etc., conducted by different organisations. They are encouraged to make reference studies in the library. They are encouraged to conduct student seminars. Various strategies are adopted to bridge the gap between the abovetwo levels of learners.

| | |
|-----------------------------------|---------------------------|
| File Description | Documents |
| Link for additional Information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 664 | 28 |

| | |
|----------------------------|---------------------------|
| File Description | Documents |
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching learning activities are mostly student centric. The activities are conducted in such a way that the students actively take part in them within and outside the college. Seminars, guest lectures, extension lectures etc., are organised. Students are given study projects and home assignments. The focus is on self-study and independent learning using internet and other open educational resources. Peer learning and team building are promoted through group projects. Participative learning is realized through classroom discussions, brain storming activities, role plays etc. Extension activities like organizing student rallies on various nationally important days enhance social consciousness among the students. Trainings in communication skills, computer skills, physical fitness etc., ensure experiential learning for students. Engaging students in problem-solving methods of learning is encouraged. Various departments conducts awareness programmes for students by inviting subject experts and activists from various organizations. Field trips for science students facilitate observing and collecting data and specimens related to fish forms, industries, botanical gardens etc., . Visiting historical places like Amaravathi,

Undavalli caves etc by Arts students and observing the business communications at various institutions by commerce students improve their knowledge. NSS camps enable the students to learn problem solving methods.

| | |
|-----------------------------------|---------------------------|
| File Description | Documents |
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT tools has been in practice in our institution. All the Departments are provided with computer systems with high speed internet connectivity. Training programmes for the preparation of e-content are being conducted regularly by IQAC and Department of Computer Science to the faculty. Teachers are trained how to develop e-content like PPTs, videos, podcast etc. They use modern platforms of teaching-learning, such as Google meet, Google classrooms etc.

Our college has 2 Computer labs, 3 smart board enabled Digital class rooms, 1 virtual class room, 2 LCD Projector enabled class rooms, English Language Lab of JKC, digitalized library through SOUL, INFLIBNET N-list etc are the ICT tools adopted for effective teaching learning process. Expert Video lessons are made available for the students in CCE portal under Learning Mangement System .Training is given to students in preparation of e-content and presentations for seminars. Students are asked to submit some assignments in digital format. Online classes are conducted for the students by the faculty especially during the COVID-19 lockdown period. Science experiments are conducted through Virtual lab system. National and International Webinars are conducted by the departments for the benefit of students and staff.

| | |
|---|---|
| File Description | Documents |
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://yagcwchirala.ac.in/page.php?type=infrastructure&id=digital-classrooms |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

118

| | |
|--|---------------------------|
| File Description | Documents |
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal evaluation is important to trace the overall development of the students. As per CBCS semester system of our affiliating University, the internal assessment system is transparent and robust in our institution. In each paper of the subjects of Arts, Commerce and Science faculty, the internal assessment is evaluated for 25 marks; out of which 15 marks are evaluated for written test (mid exam) under EQ and SQ type and 10 marks are evaluated for seminar/assignments (5 marks) and for attendance (5 marks). This pattern is adopted for the academic year 2020-21. Question papers for the internal assessment are set by the subject teachers concerned. Regarding seminars, each student is instructed to make presentation on the topic given by the teachers. 75% of attendance in each paper of each semester is mandatory.

The internal assessment time table is communicated to the students by the examination committee as per the university schedule. After the completion of the internal assessment, the marks obtained by the students paper wise are uploaded in the university examination branch portal.

The answer scripts are evaluated and the performance of the students is communicated to them. The teachers explain the lapses made by the students and suitable remedies are suggested for betterment.

| | |
|---------------------------------|---------------------------|
| File Description | Documents |
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In our college, suitable mechanism adopted to deal with internal examination related grievances is and it is transparent, time- bound and efficient. Within one week after the completion of the internal assessment, the evaluated scripts are shown to the students in the classroom and the

performance is assessed. Discussions are held in which the students represents their grevances related to their performance. The teachers interact with the students and expalin the pattern of valuation and convince them by suggesting appropriate measures for better score in future. If necessary, the students can take their grievances to the notice of the examination committee/grievance readdressal cell.After receiving the request of grievance the committee will examine the problem and if it is found genuine, the same will be informed to the in-charge of the subject concerned. Then the grievance is conveyed to the teacher concerned. The teacher will investigate the issue and solve it within two days of receipt. If no action is taken even after the stipulated time, the student can contact head of the department concerned who will resolve the same.

| | |
|---------------------------------|------------------|
| File Description | Documents |
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All the teachers are aware of the course outcomes of their subjects concerned. Every teacher prepares the outcomes of the paper/course. All the teachers of the programme meet and prepare the outcomes of that programme after a thorough discussion. These outcomes are displayed in the departments and also on the college webiste. They are communicated to the students also. All teachers are aware of them.

After the admissions are completed and classes are started, the students are informed about the syllabus of each course and they are made aware of the outcomes of that course and Special outcomes of the programme.

The real test of the extent to which teaching learning is effective in our college is reflected in the student performance in the examinations. The Performance of the student is assessed in the internal and semester examination. The effectiveness of the course outcomes, programme outcomes and special programme outcomes will be more successful when the students and teachers are well aware of the stated outcomes. Our institution puts all efforts to see that, the teachers and the students are well informed about the details of the outcomes.

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College offers UG as well as PG Programmes. Generally, the objectives as well as the importance of these Programmes are communicated to the teachers and the students in the formal way of discussions.

The outcomes of BA Program may be as follow:

- Community engagement and global understanding.
- Critical and creative thinking.
- Communication skills.
- Inculcation of ethical values.

The outcomes of B Com Programme may be as follow:

- Application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance.
- Understanding of national economic and business scenario.
- Contribution to the successful operation of a business.

The outcomes of B.Sc. Program may be as follow:

- Demonstration and understanding of the local and the global contexts in which Science is practiced
- Comprehension of the role of Science in addressing current issues like Climate Change, Sustainable Energy etc.
- Application of knowledge of Science across a range of fields

The College evaluates the attainment of above mentioned programs through the following means of measuring attainments: 1) Academic Calendar, 2) Semester wise Teaching Plan, 3) Result Analysis, 4) Feedback from Stakeholders 5) Students' Progression to Higher Studies 6) Placement of the Students.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

78

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://yagcwchirala.ac.in/userfiles/SSS%20ANALYSIS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

| File Description | Documents |
|------------------|-----------|
|------------------|-----------|

| | |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

| | |
|--|---------------------------|
| File Description | Documents |
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

| | |
|---|---------------------------|
| File Description | Documents |
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college organized several extension activities sensitizing students to social issues for their holistic development. In view of the exchange of the knowledge and interchange of culture with the neighbourhood community our students were made to involve in several social activities which were helpful to overcome the illeteracy regarding social aspects and to overcome the superstitions which were planted for several decades in the society. Our college involved the students in different extension activities under the guidance of faculty of different departments. After involving in above activities, the students gained the knowledge which is extension for academics. Faculty and students participated in the each one reach one beat covid campaign initiated by MGNCRE ,Ministry of Edn ,GOI in which they sensitized and supported the covid affected families. Our students distributed masks,soaps and provisions to the orphanage and old age home and covid affected famlies.

Total extension activities conducted by different departments of this college are 65. The following are some other extension activities conducted by the NSS unit of our college :

- Online Quiz Programme
- Constitution Day Celebrations
- World AIDS Day
- Youth Day celebrations
- World Water Day

| | |
|---------------------------------------|---|
| File Description | Documents |
| Paste link for additional information | http://yagcwchirala.ac.in/userfiles/NSS%20Activities%202020-21.pdf |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

| | |
|---|---------------------------|
| File Description | Documents |
| Any additional information | View File |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | View File |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

47

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

345

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | View File |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has reasonably adequate and good infra structure facilities. There are seventeen class rooms and seven laboratories of Physics(1), Chemistry(1), Botany(1), Zoology(1), Microbiology(1) and Computer labs(2). We have two seminar halls,3 smart board enabled Digital class rooms, 1 virtual class room and2 LCD Projector enabled class rooms. All the class rooms have been furnished with proper facilities like benches, green boards, sound systems etc. We have English Language Lab of JKC and digitalized library through SOUL withINFLIBNET N-list. The laboratories are well ventilated and have moderate facilities with utility-based equipment, furniture and provided with running water facility with sinks.Printers facility is also provided for the students and staff to get printouts whenever they require.

The computer laboratories are provided with about 50 computer systems. The students of Computer Science and Commerce disciplines with Computer Science combination make use of these laboratories.Students from non-Computer Science combinations also utilize the systems for project works and other purposes.Common waiting hall for women students is available.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

| | |
|---------------------------------------|---|
| Paste link for additional information | https://yagcwchirala.ac.in/page.php?type=infrastructure&id=gymnasium |
|---------------------------------------|---|

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Adequate facilities are available in our institution for conduct of cultural and Literary activities. We have two seminar halls with a seating capacity of 500 and 200 each to conduct various activities. In addition to the above an "Open Air Theatre" is constructed with nearly 14.0 Lakhs by the funds raised by Alumni Association to conduct various cultural activities.

Competitions are held in cultural events like Fancy Dress Show, Dancing, Singing, presenting Skits, Mime etc. Competitions in literary activities are also held from time to time. Essay writing, Debating, Quiz, Elocution etc. are conducted periodically to develop participatory attitude among the students. Students are taken to district level and state level competitions to promote the sense of participation in them.

We have the Indoor sports facilities for chess, carroms, brain vita etc. We have play field for kabaddi, kho-kho, tennicoit, shuttle badminton etc. besides facilities for athletics. We have women's gymnasium and yoga and meditation center.

| | |
|---------------------------------------|---|
| File Description | Documents |
| Upload any additional information | View File |
| Paste link for additional information | https://yagcwchirala.ac.in/page.php?type=infrastructure&id=gymnasium |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

| | |
|---------------------------------------|---|
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Paste link for additional information | http://yagcwchirala.ac.in/photogallery-details.php?id=3 |

Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.21950

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college library is well equipped with necessary storage almirahs, furniture and 1 server with 2 clients (computers). It has around 25600 books including text books, journals, encyclopedia volumes, dictionaries etc. It is partially automated with SOUL 2.0 version. INFLIBNET, N-list is subscribed which is being used by the students and the staff.

New books are displayed in an elegant manner in the rack at the entrance of the library to attract the attention of the users. Career-oriented articles, employment information and advertisements are displayed in the notice board of the library.

The accession register of books and journals is digitalized. The digitalization of issue register is under process during the academic year 2020-21.

Number of teachers and students using library per day over last one year is 60.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

| | |
|---|-----------------------|
| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | B. Any 3 of the above |
|---|-----------------------|

| | |
|---|---------------------------|
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.09758

| | |
|--|---------------------------|
| File Description | Documents |
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

| | |
|---|---------------------------|
| File Description | Documents |
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All the departments are provided Computer system with high-speed internet. All the students and staff are provided with Free Wi-Fi on the campus. Training classes in computers for teaching staff and Non-Teaching staff are conducted regularly. All the campus is connected by local networking. All the functions in the office are automated.

The college has adequate facilities of the information technologies including Wi - Fi and the high-speed internet connections over the campus and it is updated frequently as per the needs. The institution has fifty computer systems connected with LAN facility for laboratory purpose. Five computers connected in LAN in office for administration purpose as well as five computers in LAN for library. College has purchased Soul software 2.0 for library. Accounting and examination related works are performed using this CMS software. Routine activities related to students like fee receipts, bonafide certificates, leaving certificates will be done in MS Office software. All the computer systems are protected with Kaspersky antivirus licensed software. The college has the facility of high speed internet Wi-Fi. Virtual Classroom, Digital classrooms, LCD projectors and other IT equipment is repaired/updated need based with the help of the local firms.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://yagcwchirala.ac.in/page.php?type=infrastructure&id=digital-classrooms |

4.3.2 - Number of Computers

96

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Student - computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

| File Description | Documents |
|------------------|-----------|
|------------------|-----------|

| | |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.41838

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Students of our institution are provided with physical facilities including laboratory, library, sports, computers, Classrooms etc. Classrooms are spacious, well ventilated and well equipped. The classrooms with Green & white boards, Smart boards, podiums and furniture facilities are utilized regularly by the students and staff. Laboratories are provided with required equipment like apparatus, specimens, furniture, lights, fans, Computers, boards, flow charts, posters, models, glassware etc. All the stock is entered in stock register/accession register as soon as it is supplied. The stock is verified regularly as per the stock register. New equipment is procured whenever the curriculum is modified or updated. Virtual classroom and smartboards are available for the use in teaching. All the teachers are provided opportunity to utilize smartboards and virtual classroom by allotting separate timetable in accordance with master timetable. Usage details are recorded in the logbooks. There are established systems and procedures to maintain the above facilities.

All the books purchased are entered in the Library accession register and in Soul software. Annual verification of books is done regularly. Audit of books in the departmental libraries is also done regularly.

Sports materials procured are entered in the Stock register. Materials received are issued to students after entering in issue register.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

445

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

20

| | |
|--|---------------------------|
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| | |
|---|---------------------------|
| File Description | Documents |
| Link to institutional website | Nil |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

230

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

230

| | |
|---|---------------------------|
| File Description | Documents |
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment

B. Any 3 of the above

and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

34

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

| File Description | Documents |
|---|------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |

| | |
|--|---------------------------|
| Details of student progression to higher education | View File |
|--|---------------------------|

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

| File Description | Documents |
|-------------------------------------|------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

| File Description | Documents |
|--|------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council has a significant role to play in academic and administrative working of our Institution. On the other hand, it develops leadership qualities . The body of the Students' Council is formed with the meritorious students who secured maximum marks in University examinations including best performers from NCC and NSS.In this way, the Institute follows a democratic procedure in formulating the Council. The class representatives are nominated on the basis of merit. They look after all matters of their respective classes in consultation with their teachers and the Principal.The students are drafted as members in various college committees. Their opinions are taken into consideration in taking decisions. The student members of various committees play important role in the functioning of college activities. They are members in Special fees/RSS committee, sports committee, literary committee, cultural committee, NSS committee, NCC committee etc. They participate actively in organizing various academic activities, sports and games, co-curricular and Extra curricular activities.

| | |
|---------------------------------------|---------------------------|
| File Description | Documents |
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

| | |
|--|------------------|
| File Description | Documents |
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of our college is registered with the name 'Alumni Association, Government Degree College, Chirala'. It is registered with the register number 400 of 2018 with The Registrar of Societies, Ongole. The following is the executive body of our Alumni Association: President-Smt.G.Lalitha Kumari, Vice President:Smt.K.Purna Kumari, Secretary:Smt.S.Savithri, Treasurer:Smt.M.Jyothi. Our Alumni has bank account in Union Bank of India, Chirala branch with account number: 679502010003670. The Alumni donated Rs.3 lakhs for college development activities. The construction of Auditorium is completed with cooperation of our alumni. They have contributed a good deal to the development of the institution in terms of financial and non-financial aid .The college conducts meetings with its Alumni Association to seek suggestions regarding the functioning of the college and infrastructure facilities. They offer advice in matters related to the welfare of the students. They contact people who are interested in donating in cash or kind to the college. They completed construction of an open auditorium in the college campus at a cost of about Rs.14,00,000. They have donated 4 sewing machines. The alumni meet is organized every year. The alumni association can be considered an asset for the college.

| | |
|---------------------------------------|---|
| File Description | Documents |
| Paste link for additional information | https://yagcwchirala.ac.in/page.php?type=alumni&id=about-alumni |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| | |
|-----------------------------------|---------------------------|
| File Description | Documents |
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of our institution is to develop woman in the field of education to make them self-confident and successful in all fields of life.

Mission:

1. By stimulate the academic environment for quality teaching, learning and research process.
2. By developing Leadership qualitties.
3. By continuous assessment of the performance of the students
4. By collaborating with other academic institutions, libraries, industrial institutions.

In tune with our vision students are provided with quality education. Students are being taught with student centric teaching methods like student seminars, group discussions, study projects, filed trips etc. students are made acquainted with recent trends of teaching and learning projects. Various learning resources like books, journals, e-books, study materials, laboratory experiments, projects, field visits are in practice in the institution.

To inculcate regularity in learning students attendance in the classroom is monitored regularly. If any student is irregular in attendance the issue will be brought to the notice of their parents. Students are taught the subject of Human Values and Professional Ethics to develop leadership qualities in them.

| | |
|---------------------------------------|------------------|
| File Description | Documents |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Administration in our college is decentralized. In every academic year, a meeting is held under the Chairpersonship of the Principal for constituting different committees for smooth and efficient functioning of the Institution. Each committee will have a senior teacher as a Convenor and some teachers as members. These committees will meet regularly as per requirement under the chairpersonship of the Principal and discuss and will take the responsibility of implementation and get the things done. The Internal Quality Assurance Cell will plan the Plan of Action of the Institution every year and monitors all activities in the college.

All the staff members have to prepare and submit their Annual Academic Performance Indicators as per the instructions of the Commissionerate Collegiate Education, A.P. The IQAC of the college will guide the staff in preparation of the same. The signed forms are then uploaded and submitted on the CCE, AP's portal. The institution along with college planning development council and IQAC discusses and approves important administrative issues such as budget, admissions, results etc.

Staff council reviews the activities and makes necessary suggestions. Major decisions are taken by the principal in consultation with CPDC, IQAC and Staff Council.

| | |
|---------------------------------------|---|
| File Description | Documents |
| Paste link for additional information | https://yagcwchirala.ac.in/page.php?type=iqac&id=activities |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The vision of our institution is to develop woman in the field of education to make them self-confident and successful in all fields of life.

Mission:

1. By stimulate the academic environment for quality teaching, learning and research process.
2. By developing Leadership qualitties.
3. By continuous assessment of the performance of the students
4. By collaborating with other academic institutions, libraries, industrial institutions.

For implementing the vision & mission, our strategic plan includes:

- To adopt student centric teaching methods.
- To provide Various learning resources like books, journals, e-books, study materials, laboratory experiments, projects, field visits etc.
- To inculcate regularity in learning among the students.
- To undertake Continuous Internal Assessment of the students as per the guidelines of the Commissionerate of Collegiate Education, Andhra Pradesh.
- To adopt necessary changes in the functioning of the college, based on the feedback from students, staff, alumni and other stakeholders.
- To organize various extension activities through NSS, NCC and YRC units.
- To update ICT equipment and other infrastructural facilities including library, sports, JKC etc.
- To strengthen AP Skill Development Corporation..
- To document the student progression in terms of Higher education and employment.

- To preserve green environment on the campus through Solid,Liquid and e-waste management.

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As ours is a Government College, the administration is controlled by the Commissioner of Collegiate Education, Andhra Pradesh. All the service matters and Academic matters are monitored and controlled by CCE Vijayawada, Andhra Pradesh. The Regional Joint Director of Higher Education manages the colleges in the Zone as per the directions of CCEAP and shares the administrative work. The Principal is the head of our college and the entire administration of the college is carried out as per the rules and regulations of the State Government. APSCH (Andhra Pradesh State Council for Higher Education) monitors the academic curriculum framework keeping in view of the guidelines of UGC. Acharya Nagarjuna University is our affiliating University and it nominates members to guide us in academic and general administrative matters.

The Administrative wing of the college consists of One office superintendent, and other non-teaching staff. Teachers are drafted for orientation and refresher courses.

Teaching and non-teaching staff are appointed through APPSC. Casual leave, special leaves for women, earned leaves, compassionate appointments etc. are adopted as per the guidelines of the state government. UGC and state pay scales are applicable to the teaching staff, while state pay scales are applicable to non-teaching staff.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://yagcwchirala.ac.in/page.php?type=administration&id=sops-policy-documents |
| Link to Organogram of the Institution webpage | https://yagcwchirala.ac.in/userfiles/ORGANOGRAM.png |
| Upload any additional information | No File Uploaded |

| | |
|--|---------------------|
| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | A. All of the above |
|--|---------------------|

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning)Document | No File Uploaded |
| Screen shots of user interfaces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As our institution is a Government organization all the schemes that are provided by the government are applicable to all permanent employees.

All the members of staff who are appointed on permanent basis are eligible for Employee Health Scheme which not only covers the individual incumbents but also entire family members. Group Insurance Scheme is applicable to all permanent staff. The college encourages the faculty members to attend seminars and conferences at various levels to enrich their abilities .Teachers are drafted for orientation and refresher courses organized by various Universities..

There is a free distribution of homoeo medicines in the institution both for Staff and students. During the time of pandemic COVID- 19, homoeo medicine ARSENIC ALBUM is distributed freely to all staff and students by the Dr.Ch.Ramanamma,Principal of this institution. Casual leave, special leaves for women, earned leaves, compassionate appointments etc.are adopted as per the guidelines of the state government.

Non-teaching staff are also drafted for administrative and computer skill training programs organized by the District and State level authorities.Women are eligible for 180 days of maternity leave.

| File Description | Documents |
|---------------------------------------|-----------|
| Paste link for additional information | Nil |

| | |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
|-----------------------------------|------------------|

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

37

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance evaluation of the teacher as well as the institution is a continuous process. The IQAC monitors the entire process. The institution sees that the performance appraisal system is compulsory for teaching staff every year as per the norms of the CCE,AP.

The teacher's performance is measured by API (Academic Performance Indicator) score. The Commissionerate of Collegiate Education has set some parameters to estimate the teacher's performance based on the Seven Criteria prescribed by NAAC. On the basis of the parameters of NAAC every teacher's performance is evaluated. Every teacher has to evaluate his/her work under self-assessment. Finally the Principal and IQAC coordinator examine the score sheet based on the evidence produced. The principal's performance is assessed through AADPI.

Apart from the Internal Audit conducted by IQAC, an Academic Audit team which will be appointed by the Commissionerate of Collegiate Education visits the college once in a year. The members visit all the Departments and assess the performance of every teacher examining relevant documents and proofs. At the end they present a rank/grade to the college based on the total performance. These API scores play an important role in transfers and promotions and for award of Best Teacher Selections.

| File Description | Documents |
|---------------------------------------|-----------|
| Paste link for additional information | Nil |

Upload any additional information

[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and External audits are conducted periodically in our college. Each financial transaction is monitored by the Finance Committee consisting of Superintendent and 2 Faculty members under the chairpersonship of Principal.

There are separate committees for the maintenance of the financial matters related to UGC, RUSA, CPDC, Alumni, Examinations, Scholarships, Special Fee, NSS etc. Each committee places the income and expenditure statement before the Staff Council under the chairpersonship of the principal. Later the expenditure is settled by the Administrative Office on the submission of proper bills countersigned by both the Head of the Department and the Principal. All the financial accounts and all the documents such as Cash Books, Ledgers, Cheques issued, Fee Collections Registers, Vouchers and Receipts are properly maintained and updated.

Internal Audits:

Internal audits are carried out in the form of annual stock verification. At the end of every academic year, stock verification committees are nominated by the Principal which submit reports on the maintenance of stock by the departments.

External Audits:

There are two types of external audits -

- AP State A.G audit team (Accountant General),
- RJDCE team (Regional Joint Director of Collegiate Education).

Objections/Paras raised by these Audit teams are replied by the institution.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

51700

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal is the highest monitoring authority at the institutional level ensuring the optimal utilization of financial resources. The main source of income is the Special Fee and Restructured Course Fees. Restructured fees is also known as Advanced Special Fee collected from the students of Restructured Courses. RSFis used for paying salaries to guest teachers engaged on hourly basis for non-sanctioned posts, for the maintenance of science laboratories and for the maintenance of institutional infrastructure.

1. The Canteen facility is outsourced for which the College gets a regular monthly income towards rent. The income thus generated is deposited in the CPDC account.
2. The college awards endowment prizes in cash to toppers from the accumulated interest gained from donations from the donors.
3. The fees collected from hostel inmates are deposited in a separate account and utilized for the maintenance of the hostel.
4. Triservices Exservicemen Welfare Association, Hyderabad sponsored Scholarships for 19 poor students worth Rs.19000/-.

5.Smt.Seshu Madhavi of M/s Swathi textiles,Chirala donated Rs.10000/- towards Endowment fees fund bonds.

6.Sri Haribabu ofM/s Swathi textiles,Chirala donated College uniform dresses and sports uniforms to 20 poor students worth Rs.22000/-.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of our institution will play a vital role in all aspects of Teaching and Learning Process. It prepares the Plan of Action of the Institution every year keeping in view recent advancements taking place in Higher Education. After preparing and distributing the plan of action, to all departments the IQAC asks all departments to prepare plans of action of their respective departments in accordance with the Institutional Plan of Action. The IQAC will hold meetings at regular intervals and monitors the implementation plan of action. The IQAC will guide the Home Examination committee and monitors that the exams are conducted as per the schedule and answer scripts are evaluated. The data regarding the performance of the students will be analyzed.

The teaching staff are provided with required experience by holding/ arranging training programmes to the staff. Training programmes were conducted for Teaching staff regarding how to use Google Classroom, Google meet, Zoom, Microsoft Teams for holding online classes. Online classes were conducted for the students during pandemic situations of COVID19.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

S.No.

RECOMMENDATION (CYCLE2)

ACTION TAKEN

1

Introduce new UG and PG Programmes

B.Sc (CSCs) ,B.Sc (BHC) ,andM.Sc (CS) were introduced

2

Value-oriented courses and environmental awareness programs to be conducted

Value added &Certificate courses are introduced.

3

ICT enabled teaching - learning

ICT tools used

4

Teachers could be motivated to take up research/ funded research projects

Teachers were motivated to take up research.

5

collaboration with funding agencies State Govt. and local bodies to be initiated.

tiedup with NGOs, Rotary Club etc.

6

UGC funds yet to be utilized

utilized and UC submitted.

7

Automation of Library

Library partially automated with SOUL

8

Library must be strengthened

New books journals are procured .

9

Activities of the alumni association should be strengthened

Alumni association is taking part in the activities of the institution.

10

Hostel facilities

Hostel building was constructed with UGC funds..

11

Organizing seminars symposia / work shop.

National level and Workshops and National and International seminars conducted.

12

Consultancy Collaboration and tie up

Tied up with some institutes and industries.

13

Career guidance cell and personal counseling need to be strengthened

Career guidance cell and personal counseling strengthened.

| | |
|---------------------------------------|---|
| File Description | Documents |
| Paste link for additional information | https://yagcwchirala.ac.in/userfiles/SSS%202021%2022%20ANALY_ACT_REPORT.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include:
 Regular meeting of Internal Quality Assurance Cell (IQAC);
 Feedback collected, analyzed and used for improvements
 Collaborative quality initiatives with other institution(s)
 Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

| | |
|--|---------------------------|
| File Description | Documents |
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To create an awareness on gender equity, guest lectures are arranged by women empowerment cell of the institution by lawyers.

The entire campus is well protected and secured with a compound wall. All the classrooms and hostel are protected with individual grills. The entire campus is watched by full time watchman. All the students are allowed into the campus only after checking their Id cards. Visitors are

allowed to enter the campus after seeking the permission from the Principal. Surveillance cameras are installed at four points on the campus.

Mentor-Mentee system is adopted in the college. The mentors will be in touch with the students allotted to them. They will know the difficulties or problems faced by the students regarding Academic and personal issues and counselled them accordingly. Police department train students about DISHA app. Awareness programs on gender sensitization are organised in the college. Guest Lecture was organized on "Woman Rights" by Smt. M.Sita Prasanna, Advocate, Chirala on 05.01.2021.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://yagcwchirala.ac.in/userfiles/GENDER%20SESTITIZATION%202020%2021.jpg |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Under solid waste management, the used waste paper is stored and handed over to the ITC paper unit for recycling. They, in turn provide us note books which are distributed freely to the needy students. We have MoU with ITC PAPER BOARDS, Prakasam Dist., in this regard. The fallen dry leaves and rotten fruits and vegetables are dropped in to the Organic manure pit. The manure is used for the plants in the campus.

Water Waste is avoided through proper liquid management. Rain harvesting pits are available, for water conservation. The plants are watered through sprinklers and water wastage is avoided. We have MoU with Sarang technologies in association with MI, Chirala for the purpose of implementing e-waste management. The students collect e-waste materials like unserviceable mobiles, chargers, batteries, data cables, CD's, cartridges etc. and handover to the said firm. In return, the students are rewarded with stationary items by the firm. LED bulbs are used for energy saving. Plastic is banned in our premises.

Reducing the use of plastic plates, glasses, bottles, pens and other pollutants.

Recycling waste as much as possible- old iron, utensils, plastic ware, paper etc.

Reusing the materials that have been used once like clothes, laboratory water, tyres and building materials. The above RRR system adopted in the college.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | View File |

| | |
|--|------------------------------|
| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | B. Any 3 of the above |
|--|------------------------------|

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage

A. Any 4 or all of the above

including tactile path, lights, display boards and signposts
 Assistive technology and facilities for persons with disabilities
 (Divyangjan) accessible website, screen-reading software,
 mechanized equipment 5. Provision for enquiry and
 information : Human assistance, reader, scribe, soft copies of
 reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution gives importance to all students representing different culture. All students are treated without any disparity. All the important days of National integrity are celebrated in the college to build feeling of oneness in the students. The institution holds Assembly of the students everyday and arranges for Pledge taking by all students. This will help in keep in minds of students that all Indians are equal and all are respectable. Feelings of all students and staff are respected irrespective of caste and religion. To remove rich and poor attitudes from the minds of the students, Uniform is implemented as dress code for students. All the students are treated equally without any social and economic differences. Linguistic harmony is maintained by allowing the students to speak Telugu, English, Hindi and Urdu languages on the campus. Religious harmony is maintained by respecting Hindu, Muslim and Christian religions on the campus. The cultures of all religions are also respected. The students of all regions are treated equally in our college premises. Students are encouraged to join the different social outreach programs conducted by the college for socio-cultural harmony.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |

Any other relevant information

No File
Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We organize a number of programs for sensitizing the students and employees about the constitutional obligations.

As we are living in a democratic society, all citizens are equal in democratic decision-making, freedom of speech, law and social justice. We can briefly say that liberty, equality and justice are the basic values of democracy.

There is no discrimination on the campus on the basis of religion, caste, race etc.

We conduct Assembly in the morning of everyday and the students and the staff sing prayer and take pledge. This helps creating all are equal feeling in the minds of students.

We celebrate/observe the following national/international important days and events that signify our core values and remind us of the responsibilities as citizens of a democratic republic.

- Independence Day
- Republic Day
- Constitution Day
- Mahatma Gandhi Jayanthi
- Dr. B.R. Ambedkar Jayanthi
- World Environment Day
- International Yoga Day
- National Teacher's Day on 5th September
- UNO Day
- National Youth Day on 12th January
- National Voters Day on 25th January
- Republic Day on 26th January
- National Consumers Day on 24th December
- International Women's Day on 8th March
- World Consumer Day on 15th March etc.

| | |
|--|---------------------------|
| File Description | Documents |
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | No File Uploaded |

| | |
|--|---------------------|
| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized | A. All of the above |
|--|---------------------|

| | |
|--|---------------------------|
| File Description | Documents |
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

| |
|--|
| 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals |
| <p>The institution involves the students in the programs organized to observe many 'Nationally and Internationally' significant days. Rallies, seminars, meetings and guest lectures are conducted as part of the observance of all the important days. On certain occasions like the National science Day or the Republic Day, various competitions are conducted to create awareness among the students about the occasion. These programs are organized to instill the spirit of nationalism, social responsibility, universal outlook and concern for the fellow human beings. These are the days that provide an opportunity to draw the attention of the students to the lives and achievements of great men and women like Mahatma Gandhi, Mother Teresa etc.</p> <p>We celebrate/observe the following national/internationalimportant days that signify our core values and remind us of the responsibilities as citizens of a democratic republic.</p> |

- The Independence Day,
- The Republic Day,
- Constitutional Day,
- Mahatma Gandhi,
- Dr. B.R. Ambedkar,
- World Environment Day
- International Yoga Day
- National Teacher's Day on 5th September
- UNO Day
- National Youth Day on 12th January
- National Voters Day on 25th January
- Republic Day on 26th January
- National Consumers Day on 24th December
- International Women's Day on 8th March
- World Consumer Day on 15th March etc.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. STUDENTS' PRUDENTIAL BANK

- One Rupee saving is One Rupee Earning

2. Objectives :

- To inculcate saving habit among students.
- To provide practical knowledge of Banking.

3. The Context: To provide knowledge of Banking and importance of saving.

4. The Practice

This students prudential bank isrun by some students of BA. All the students of this college are eligible to join this scheme.

Constrains/Limitations: Nil

5. Evidence of Success:

1. 90 students are members/ depositors with Rs. 12,000 amount as deposit.

6. Problems Encountered and Resources Required

No Problems faced so far and thebank publishes its balance sheet at quarterly.

7. Notes (Optional)-: -

2. ORGANIC FARMING

2. Objectives :

- To inculcate plant growing habit.
- To provide non- contaminated food.

3. The Context:

To avoid harmful effects some of the reformers, environmental lovers started Organic farming. In this practice usage of fertilizers is strictly restricted.

4. The Practice:

The open area of the college is divided in to small segments and these segments are allotted to students of some classes. Students cultivating leafy vegetables, vegetables, fruits.

5. Evidence of Success:

Students are successful in getting yield from these plants.

6. Problems Encountered and Resources Required:Equipment procured to overcome problems.

| | |
|--|---------------------------|
| File Description | Documents |
| Best practices in the Institutional web site | View File |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Women empowerment is the main vision of the institution. Our institution is working for the overall development of the women students. Martial arts like taekwondo are felt essential to be taught to our students. Training classes are conducted for 3 months for 100 students every year by Sri Sd.Sallavuddin team in which self defense scheme are taught. Timings are 4 to 5 p.m. daily. Taekwondo training includes self protection techniques, self confidence, physical exercises, concentration techniques of mind, meditation, Yoga etc., Monthly tests are conducted for the training and their performance is evaluated in terms of theory and practice. Best performers are encouraged to participate in Taekwondo tournaments at University and State level. Many of our trainees have won Gold, Silver and Bronze medals every year. Not less than two trainees are selected at the University level every year to represent our college at the National level competitions. This is the distinctiveness of our college and is increasing the admissions. This program enhances not only body fitness but also mental soundness. They also come to the rescue of the lady victims harassed by gents while coming to college and returning homes. Thus, our students become examples to the woman community.

| | |
|--|------------------|
| File Description | Documents |
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

1 preparationof subject wise/paper wise curricular plans by teachers. 2 preparation of study projects by students 3 To get MOUs with Academic institutions and Industries 4 publication of college annualmagazine for the year 2021-22 5 Conduct of placement drives under JKC 6 Submission of online assessment report for grading to NIRF -2022 AISHE - 2022 7 Strengthening the Entrepreneurship through Women Empowerment Cell 8 Encouraging and involving the students in social service activities through NSS 9. conduct OF MOOCS online course 10. To start New PG Courses

